



Welcome to Year 3 Willow Class

Please help yourself to
refreshments

Staff in Year 3



Miss Dow



Mrs Parry



Mrs G

HLTA covering
PPA (Wednesday
afternoon)

Teachers
Monday - Tuesday
Miss Dow

Wednesday -
Friday
Mrs Parry

Learning
support - am

Mrs Clarke

Learning
support - pm

Mrs Cains (JC)

What our day looks like:

Key Stage 2

Arrival	8.30 - 8.45
Registration	8.45
Assembly	8:55
Morning Session 1	9.10-10.30
Break	10.30-10.45
Morning Session 2	10.45-12.00
Lunch Time	12.00-1.00
Afternoon Session	1.15 - 3.10
Home time	3.10

What our week looks like - new 2-week timetable:

KS2 – Week 1

	<u>8:30 - 8:50</u>	<u>8:50 – 10.00</u>	<u>10.00-10.30</u> <u>Non-negotiable</u>	<u>10:30-10:45</u>	<u>10:45-12.15</u>	<u>12:15 –1:15</u>	<u>1:15-2.30</u>			<u>2.30-2.40</u>	<u>2.40-2.55</u>
Monday	Early readers /Interventions	English	Phonics (KS1) Spelling/handwriting and guided reading (KS2) Use this time to teach phonics when children are on activity	Break	Maths	lunchbreak	Computing			Assembly/collective worship	Collect Home things/Story
Tuesday		English	Guided Reading/ Spelling/ Handwriting		Maths		PSHE	PE			
Wednesday		English	Guided Reading/ Spelling/ Handwriting		Maths		French	DT/ Art			
Thursday		English	Guided Reading/ Spelling/ Handwriting		Maths		Science	RE			
Friday		English	Guided Reading/ Spelling/ Handwriting		Maths		PE	Music	Golden Time		

What our week looks like - new 2-week timetable:

KS2 – Week 2

	<u>8:30 - 8:50</u>	<u>8:50 – 10.00</u>	<u>10.00-10.30</u> <u>Non-negotiable</u>	<u>10:30-10:45</u>	<u>10:45-12.15</u>	<u>12:15 –1:15</u>	<u>1:15-2.30</u>			<u>2.30-2.40</u>	<u>2.40-2.55</u>
Monday	Early readers /Interventions	English	Phonics (KS1) Spelling/handwriting and guided reading (KS2) Use this time to teach phonics when children are on activity	Break	Maths	lunchbreak	Topic			Assembly/collective worship	Collect Home things/Story
Tuesday		English	Guided Reading/ Spelling/ Handwriting		Maths		PSHE	PE			
Wednesday		English	Guided Reading/ Spelling/ Handwriting		Maths		French	DT/ Art			
Thursday		English	Guided Reading/ Spelling/ Handwriting		Maths		Science	RE			
Friday		English	Guided Reading/ Spelling/ Handwriting		Maths		PE	Music	Golden Time		

Our Topic – Autumn 1

Prehistoric Britain

The children will have the chance to learn about prehistoric man, the ice age, prehistoric animals, fossils and how we found out about people who lived thousands of years ago.

*Butser Farm Trip - October



Our Topics for the year – See Curriculum Map

Autumn 2 – Villages, Towns and Cities

Spring 1 – Shang Dynasty

Spring 2 – Mountains, Volcanoes and Earthquakes

Summer 1 – Life in Ancient Greece

Summer 2 – Water, Weather and Climate

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ILP	Prehistoric Britain	Villages, Towns and Cities	Shang Dynasty	Mountains, Volcanoes and Earthquakes	Life in Ancient Greece	Water, Weather and Climate
Key Text(s)	The Wilderness (Steve McCarthy) Leon and the Place Between (Angela McAllister)	The Barnabus Project (The Fan Brothers) The Seed of Doubt (Irena Brignull)	Cloud Tea Monkeys (Mal Peet & Elspeth Graham) Small in the City (Sydney Smith)	The Search for the Giant Arctic Jellyfish (Chloe Savage) Nen and the Lonely Fisherman (Ian Eagleton)	Our Tower (Joseph Coelho) Escape from Pompeii (Christina Balit)	The Thames Tide Club (Katya Balen) The Zebra's Great Escape (Katherine Rundell)

English – Literacy Tree



- Book-based approach of teaching English covering all Primary English National Curriculum requirements.
- Children will learn to write with a clear audience and purpose in mind (e.g. narrative writing, persuasive writing, non-chronological reports).
- Through the text will also learn about spelling, punctuation and grammar.
- Each unit of work is approximately 3 weeks in length

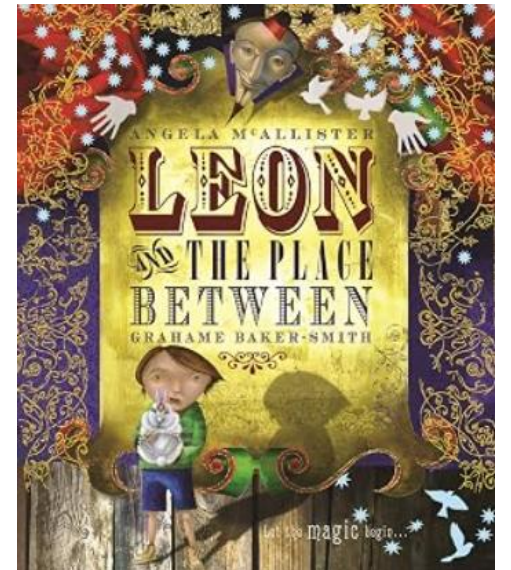
English – This half-term

Our Key texts include:

The Wilderness, by Steve McCarthy



Leon and The Place Between, by Grahame Baker-Smith



These texts will inspire character and setting descriptions, poetry, letter writing, non-chronological report (guide) and a story to name but a few!

Maths

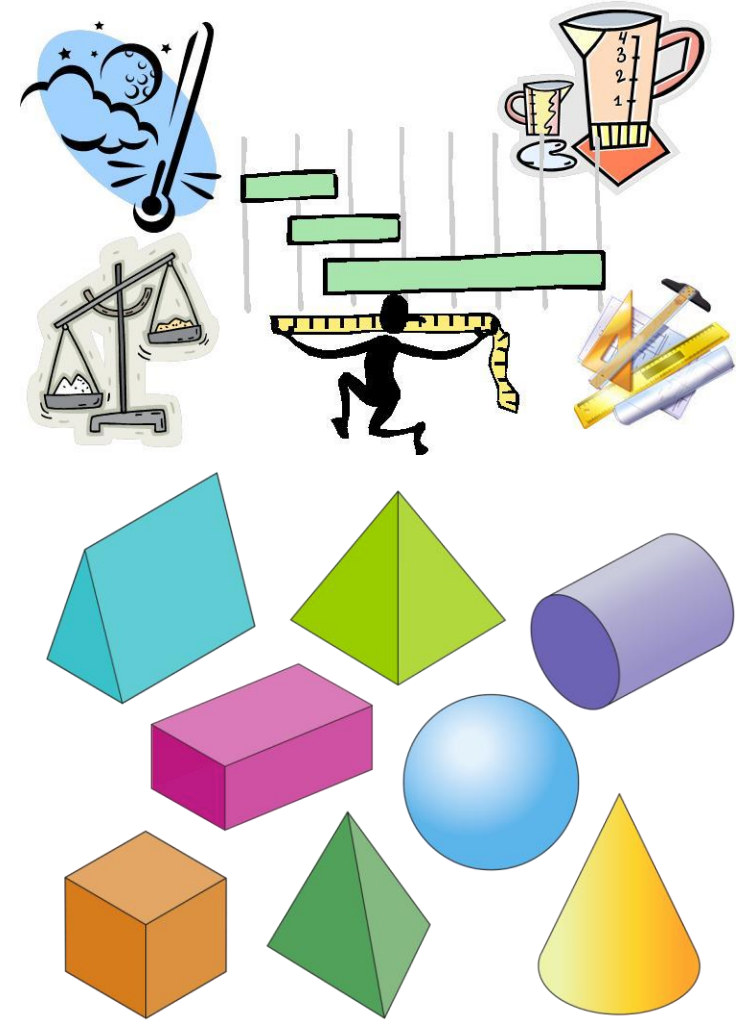
The children will be completing the 'Maths no Problem' scheme throughout the year.

The areas we will be focusing on for this term are:

- Place Value
- Addition
- Subtraction
- Multiplication
- Division
- Length

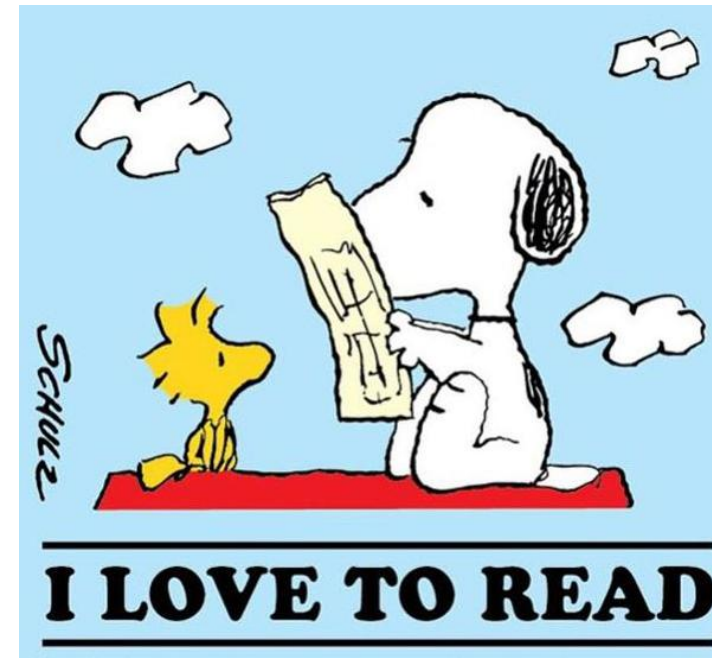
Maths at Home

Measure
Time
Weights
Using scales
Calendars
Shapes 2D and 3D
Place Value



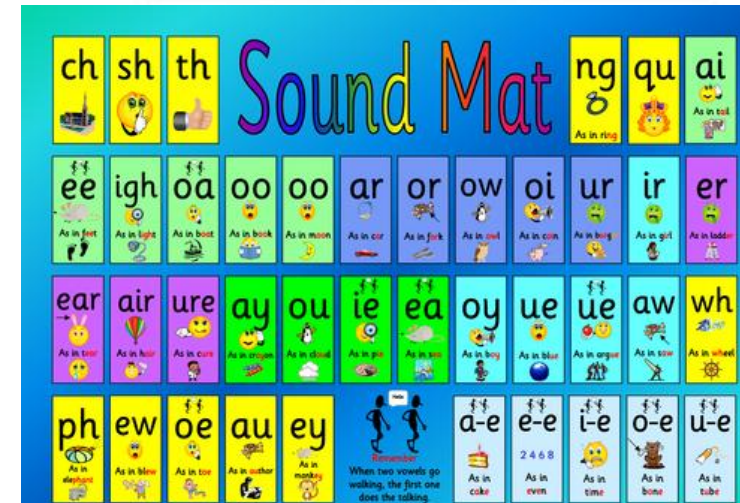
Reading

- Children should be reading their books for **at least 20 minutes each day**, with an adult listening, if possible, to check decoding and comprehension skills.
- Keep it fun, model reading and ask questions.
- We have a Guided Reading session each day which gives me the chance to hear the children read. Individual readers will be heard in the mornings and during quiet reading sessions.
- Please leave a comment when you have heard your child read.
- **Please make sure your child has their book and reading record in school each day.**



Spellings

- Spellings will be given out each Friday and children will be tested on the following Friday.
- Children can practise the spellings in their homework book.
- Active multisensory spelling practise: jumping letter, rainbow writing, words in words (chocolate), mnemonics, pyramids, clapping syllables, hangman.



Home Learning

Homework will be given out each **Friday** and will need to be handed in the following Wednesday.

This will allow me mark it and return it ready for them to have for the following week.

Children will be given maths, reading and spelling homework each week. Feel free to support your child but the work should not take more than 20 minutes. If it does, please let us know.

They will also be given a home learning menu. Within this, there will be a range of fun and exciting tasks that are related to our topic. Children are to complete at least three, however if they wish to, they can do more.



Learning
is an
adventure



Autumn 1 Topic: Prehistoric Britain

Year 3 Home Learning Menu

Topic - Prehistoric Britain

Find out what changed between the Stone Age, Bronze Age and Iron Age.

Create a poster, booklet or fact file to compare each period and show how ways of life (homes, food, tools) changed over time.

Writing - Inspired by The Wilderness, by Steve McCarthy

Option 1: Imagine your own wilderness setting. Use adjectives and expanded noun phrases to describe what it is like.

Option 2: Draw and label your own wilderness setting. Use your senses and include what you might

- hear
- see
- discover

Topic - Prehistoric Britain

Create a cave drawing or painting inspired by prehistoric art.

Include 3 facts about what your drawing/ painting tells us about life in prehistoric Britain.

DT - Eating Seasonally

Draw and label 5 fruits or vegetables. Find out:

- Are they grown in the UK or imported?
- What seasons are they grown in?
- Which recipe could you use them in?

Present your work as a poster, booklet or fact file.

Science - Movement and Nutrition

Choose a healthy meal that you enjoy eating.

Draw and label the foods in your meal and explain:

Which food groups they belong to.
Why they are important for the body.
How they help us stay healthy.

RE - What are important times for Jewish people?

Find out about a Jewish celebration and why it is important.

Create a poster or fact-file to explain:

- What the celebration is.
- Why it is important.
- How it is celebrated.

Please complete 3 options from this menu. Return your completed home learning to school on Wednesdays.
The writing choices should be completed in your homework book.
Please complete this menu by **Wednesday 14th October 2026.**

Assessment

- Alongside our ongoing teaching assessment, we undertake termly assessment papers in Maths and English (2 papers for both).



P.E.

P.E. will take place twice each week.

This half term our focus in P.E. is dance and football.
Please ensure all items are labelled.

Our P.E. lessons will take place on a **Tuesday and Friday afternoon**.
Please wear full kit to school on these days.

PE Kit:

Black shorts/ tracksuit bottoms

School PE t-shirt (house colour)

Black plimsolls for inside, trainers for outside

Tracksuit (optional for winter outdoor)

No Earrings

All items of uniform are available from PMG Schoolwear, Chessington.



Stationary – Year 3 Pencil Case!



To ensure consistency and minimise distractions, we kindly ask that any personal stationery brought into school adheres to the following list:

- A pencil case (moderate in size, please)
- A handwriting pen (**only for pupils who have achieved their pen licence**; biro pens are not permitted)
- A pack of coloured pencils
- Several handwriting pencils
- An eraser
- A ruler
- A pencil sharpener (with a container for shavings)

School Grid Lunch Orders



- Please order children's meals in advance.
- Each morning, we will check that every child has a pre-ordered school lunch or packed lunch.
- If your children does not have a lunch provision for any reason, we will order a school meal for that day.

Behaviour

- We have a positive approach to behaviour. We teach children to be:
 - **Ready**
 - **Respectful**
 - **Safe**
- We use positive praise, gems, weekly certificates, postcards.
- Children not showing expected behaviours are reminded of the values/ expectation using a restorative approach.
- We teach children the Zones of Regulation to help them to take ownership of their feelings/ behaviour to allow them to reflect and reset.

No Toys



- Some children may need their own personal cuddly/ fidget in school.
- However, for most children toys/ items from home are a distraction.
- Lost items cause upset.
- Please do not bring any unnecessary items into school/ class.

Classroom

You may notice that to support learning and behaviour we have different zones,

areas in the classroom:

- Calm down area
- Break out desks
- Corridor/ library break out for group work or for additional calm learning space.



Attendance and Punctuality

- It is important that your child attends school every day.
- Only exceptions are: vomiting, diarrhoea, temperature and contagious illnesses such as measles.
- If they are unwell at school, we will call home.
- The earliest part of the school day includes reading with adults, independent reading, pre-teaching and responding to marking.
- Late arrivals miss this important learning opportunity.
- Children respond best with a consistent bedtime routine, so they are refreshed and ready to learn.



PSA Volunteering



Communication

Miss Dow – Monday, Tuesday

catrin.dow@cuddington.thpt.org.uk

Mrs Parry – Wednesday, Thursday, Friday

nicola.parry@cuddington.thpt.org.uk



Open door
policy –
catch-up after
school

Thank you for listening.



Any questions?

