

Communication and Language:

- Take the children on an autumn walk, encourage them to **listen to sounds they can hear**. Ask them to describe the different sounds they are hearing.
- **Develop listening skills** as we listen to other children and adults in a small group by being a 'whole body listener'.
- **Answer who, what, why and where questions** about stories we have read.
- Set up a **senses station**. Ask the children to close their eyes and encourage them to feel, smell, look at and listen to a range of objects. Can they use a **wider range of vocabulary** to talk about what they can see, hear, smell and touch.

Parental involvement:

- Share key information with parents/ carers to support children with settling.
- Ask parents to send in family photographs and to help fill their child's 'All about me bag.'

Personal, Social and Emotional Development:

- Provide activities that allow children to **form friendships** and talk about how we can be kind to each other introducing and recapping our class 'golden rules'.
- Support children to **share** resources and help support them in learning to **take turns** in games and group activities.
- **Developing confidence** when talking in front of a small group e.g. show and tell.
- **Talk about our feelings and emotions** by painting stones to show different feelings and hide them in the sand tray. Encourage the children to choose a stone and talk about the feeling they have chosen introducing the 'Zones of Regulation.'
- Talk about how we can **look after ourselves** and **keep ourselves healthy** (food we eat, exercise, tooth brushing, hand washing etc)

Physical Development:

- **Encourage independence** whilst toilet training, putting on coats etc.
- Look at the weather and discuss appropriate clothing for **Autumn**. Practise putting on coats, wellies, gloves, hats etc.
- **Negotiate space safely**, both in the classroom and in the outdoor learning area, considering themselves and others e.g. on the climbing frame or the balance bikes.
- **Explore drawing tools** and holding them correctly.
- Use autumn colours and spices like cinnamon, nutmeg or ginger to create autumn playdough and let the children use natural **autumn resources to create models using pictures** to develop their fine motor skills and hand strength as they squeeze, roll, squish, splat and poke their playdough.

Nursery Autumn Term 1.

Amazing me and my community!

(All about me, My family, Autumn and the child's voice)

Key texts:

- Little Acorns.
- Incredible Me.
- Elmer and friends.
- My mum and dad make me laugh.
- Little superhero alphabet adventure.

Literacy:

- **Strengthening hands, wrists and fingers** by doing 'dough disco' so the children can in time develop and comfortable pen grip.
- **Read** 'Little Acorns', 'Elmer and friends' and 'Incredible me'.
- Look at and **explore print** in the environment **focussing on the 5 concepts**.
- Provide children with a tray of red, yellow, brown and orange paint, along with a selection of leaves with letters on and **pre-writing shapes** on them and sticks. Encourage the children to **practise making marks, shapes or forming letters in the powder**.

Understanding of the World:

- Talk about **ourselves and our families** at carpet time. Sharing and looking at family photos.
- Explore natural materials in the outdoor area, field and classroom using our senses.
- Watch a CBeebies video about recycling and set up an activity tray looking at **different materials** and talking about what they are made from and whether they are rubbish or if they can be recycled.
- **Begin to make sense of their own life story** and their family's history.

Expressive Arts and Design:

- **Noticing differences and similarities** – look at our friends and family and draw faces.
- Encourage children to **explore colour mixing** by creating different skin tones that they need when painting themselves. Display all the pictures together to create a mural.
- **Explore sensory play** with playdough, rice, pasta, cornflour, water etc.
- **Music and movement sessions** (freeze dance, shake your sillies out, cosmic yoga, 'squiggle while you wiggle')

Mathematics:

- **Take part in finger rhymes**.
- Practice **touch counting skills** when counting objects
- Sorting objects by colour or size.
- Provide a range of **2D shapes** such as circles, squares, triangles and rectangles and ask the children to make autumn themed pictures.
- Offer a range of natural objects like pinecones, conkers, leaves etc and encourage the children to **make repeating patterns** with them.
- Gain a deeper understanding of numbers 1,2,3,4 and 5 (subitising)

Phase 1 phonics: Aspect 1- Environmental sounds:

- Getting to know you. Learning to listen and follow instructions.
- To develop children's listening skills and awareness of sounds in the environment.
- Develop vocabulary and start to identify and recollect the difference between sounds to make up simple sentences to describe and talk about sounds in greater depth.

Focus Nursery rhymes:

- If your happy and you know it.
- Head, shoulders, knees and toes,
- Tommy thumb.
- Days of the week.