Nursery Autumn Term 2 Overview

Festivals and Fireworks

(Celebrations and fireworks (Christmas, Diwali) people who help us (Fire fighters and the child's voice)

Communication and Language:

-Encourage the children to **share their own experiences** of bonfire night and ask the children simple questions like why do you need to wear a coat?

- Create a special people who help us themed box of clothes and equipment. Name the objects to the children and provide them with multiple opportunities to explore them helping to **develop a wider range of language.**

– **Learn** a selection of Christmas **songs and rhymes** like jingle bells to **perform** in our Nursery singalong.

Personal, Social and Emotional Development:

- **Talk** about and **recap the class golden rules.**

- Develop **sharing** play skills through **group games** and **activities.**

- Provide the children with strips of coloured paper. Encourage them to **work together** to build the longest paper chain they can. How can they **work as a team** to make the paper chain?

- Look at pictures of fireworks and **talk about how they make us feel using words such as happy, sad or scared.**

- Talk to the children about ways to stay safe on bonfire night and help them to **think about safety rules**. Can they work together to create a set of rules for a bonfire night/ firework display?

Physical Development:

- Provide flags and streamers for the children to use in their firework body movements encouraging **gross motor movements.**

– **Look at and discuss appropriate clothing for Autumn.** Practise putting on gloves, scarves and hats.

– Play some celebration party games e.g. musical, statues, musical bumps etc and encourage the children to **skip, hop, wiggle, jump** and **dance** and then to **hold a pose.**

– **Strengthen hand, wrist** and **finger strength** through dough disco.

Parental involvement:

- Invite parents in to share their skills/ professions who work in professions that help us.
- Parents to sign up on Scopay to attend parents evening on 12th November.
- Parents invited to the nursery Christmas performance.

Key texts:

- Sparks in the sky.
- Dipal's Diwali.
- Simon sock.
- I've got the rhythm.
- Santa and the three bears.
- Dear Santa.

Sound of the week in the order we will learn them:

- Ss
- Aa
- Tt
- Pp
- Ii
- Nn

Literacy:

- Fill a tuff tray with oats and glitter and provide sticks wrapped in tin foil (like sparklers). Encourage the children to make and **create different firework patterns and marks** in the tray.

– **Handling books correctly, turning pages** and **talking about the main events in the story** after it has been read.

- **Follow instructions** as we make sandwiches and edible sparklers for our 's' sound.

– Creating and 'writing' Christmas cards as we focus on a **comfortable pen grip** when **mark making** as we 'nip', 'grip' and 'flip'

Mathematics:

- **Count in order to 5**. Using fingers to represent numbers and encourage the children to count to 5 **showing the correct number of fingers for each number.**

– Introduce **2D shapes,** their names and different properties. Provide the children with a variety of 2D shapes to explore what they can make.

– Provide a set of balancing scales and a variety of presents wrapped up. Children can **compare** the presents on the balance scales and talk about which one is **heavier, lighter** etc.

Understanding of the World:

- **Share our own experiences** of celebrations during carpet time.

– Make sandwiches, edible sparklers and Diwali lamps (Diya's) Can the children **predict** what will happen during the different processes as **we observe changes.**

– **Explore how things work.** Looking at how operate and taking turns. Learning about the **emergency services** might use them.

– Make bird feeders and hang them in the outside area. **Observe** birds as they come to feed and talk about how we can **look after** wildlife in **winter.**

Expressive Arts and Design:

- Create firework pictures. Use large chalk and make fireworks on the ground outside. Use **different resources** and **mix colours** to make firework pictures on paper.

- Provide a selection of loose parts such as cotton buds, white straws, white and blue beads and pom poms. **Add pictures of snowflakes** and encourage the children to make their own.

- **Mix different coloured** paint to see what colours you can make.

– **Perform** the Christmas play/ singalong.

Phase 1 phonics: Aspect 2 – Instrumental sounds.

- To become more familiar with the language and sequence of nursery rhymes.
- To experience and develop an awareness of sounds made with instruments and noise makers.
- To listen to and appreciate the difference between sounds made with instruments using a wide range of vocabulary to talk about the sound

Focus Nursery rhymes:

- Tommy thumb.
- Row, row, row your boat.
- 1,2,3,4,5 Once I caught a fish alive.